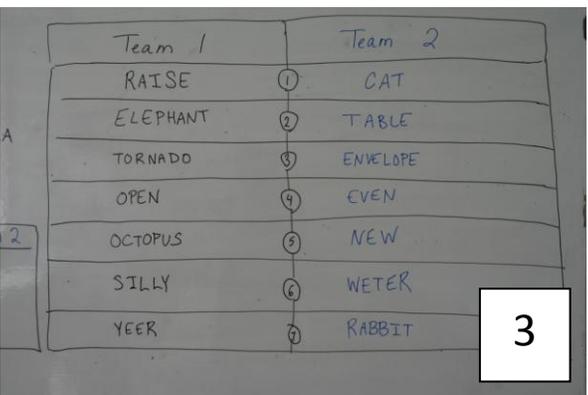
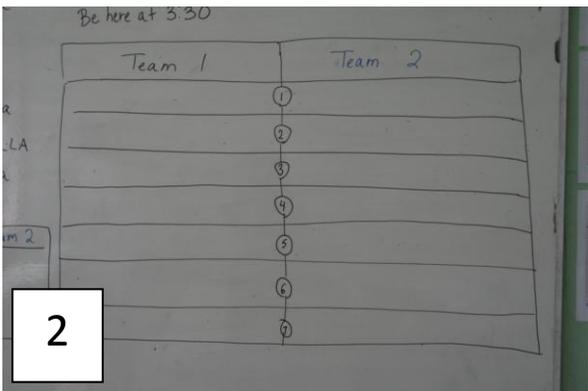


Materials:

- ✓ Whiteboard/Chalkboard
- ✓ 2 Markers (preferably different colors) or 2 pieces of chalk
- ✓ Enough chairs for each student



Speed Spelling

This game is ideal for a group of 10 or 12 students however could potentially be played with 4 to 16 kids. If you have more than 16 kids and want to play, go for it but instead of having two teams, add a third. You will easily see how to do this by adding an additional row of chairs, adding an additional column on the white board, and an additional marker.

How to play:

Divide students into 2 groups (or 3 if playing with more than 16). Set up chairs in a line facing the board.

There should be enough chairs for each student.

Please refer to photo #1.

Draw a chart on the board similar to the one in photo #2. You can use as many rows as you like, just be sure every student can reach every space in order and there is enough room in the row to write. If you are playing with more than 16 students just add a third column.

Draw a small table somewhere else on the board in order to tally points after each round. (I would suggest playing one or two practice rounds before scoring so all students know how to play.)

Basic Rules:

- The teacher/facilitator begins by writing a word in the first row of each column (preferably words that end in different letters).
- The students must use the last letter of the previous word as the first letter of the next word. Refer to photo #3.
- Once the teacher/facilitator hands the markers off to the students sitting in the first chair the game has started.

Team 1		Team 2
RAISE	①	CAT
ELEPHANT	②	TABLE
TORNADO	③	ENVELOPE
OPEN	④	EVEN
OCTOPUS	⑤	NEW
SILLY	⑥	WETER
YGER	⑦	RABBIT

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Scoring:

A team is able to score a point by:

1. Correctly spelling the word.
2. Starting each word with the last letter of the previous word.
3. *Optional:* Points can also be given between written spelling rounds by students spelling their word aloud to practice saying the letters.

Refer to photo #4:

Team 1 received four points for this round as there were two mistakes. They spelled one word incorrectly and did not start one of the words with the correct letter. (Remember the 1st words was the one written by the teacher/facilitator and does not count as a point.)

Team 2 received 5 points because out of six words they only spelled one incorrect.

Basic Rules Continued:

- When a student is finished writing his/her word they are to hand the marker off to the next student and sit in that student's chair.
- The game is finished when one of the teams has filled their column with words.
- Students cannot fix another student's mistakes.
- Students must remain seated until they have the marker.

Advanced Rules/Suggested adaptations:

- Students cannot reuse words. They must use new words through the length of the game. (Keep a list on the side of the board of words which have been used. Students will learn what words they can use over and over again simply to get more points.)
- Theme the game as to all words must be from the list of spelling words, all words must be four letters or more, all words must be animals, all words must be foods, all words must be places, all words must be proper nouns, etc.
- Students must write in all capitals or all lowercase,
- After the round has finished, each student must stand and spell their word(s) aloud. This can also change the scoring.
- Students must write words of things they can see within the classroom.

Please feel free to contact me with any questions, suggestions, or comments at:

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Have fun spelling! -Kate